

**DIOCESE OF DES MOINES
RELIGION
Grade-Level Expectations
Grades K-1-2**

Standard 1: The student will know the teachings of the Church contained in the Apostles’/Nicene Creeds.

The student will/can....

Benchmark

K-2.Rel.S1.B1: Demonstrate knowledge about how God reveals himself to us.

Gr. Identify creation, family, and scripture as ways in which God reveals himself.

K:

Gr. Describe how God reveals himself through creation, family, and scripture.

1:

Gr. Draw conclusions about God’s love and goodness revealed to us through creation, family, and scripture.

2:

Benchmark

K-2.Rel.S1.B2: Identify one God as Father, Son and Holy Spirit.

Gr. Name the three persons of the Holy Trinity.

K:

Gr. Define the Holy Trinity as three persons in one God.

1:

Gr. Name some of the roles of each person of the Holy Trinity.

2:

- God the Father – creator
- Son, Jesus – teacher and savior
- Holy Spirit - helper

Benchmark

K-2.Rel.S1.B3: Demonstrate knowledge of the beliefs and practices of the Holy Catholic Church, the family of God.

Gr. Define church as the Family of God.

K:

Gr. Recognize that people who believe in Jesus form His true family, the Church.

1:

Gr. Express that the church is the people of God and the Body of Christ.

2:

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Benchmark

K-2.Rel.S1.B4: Explain the resurrection of the body and life everlasting.

- Gr. Sequence the Easter Story.
- K: Identify heaven as a perfect place.
- Gr. Retell the Easter Story.
- 1: Explain that God made people to live with him in this life and in heaven.
- Gr. Extend the Easter Story to include own resurrection – body and soul.
- 2: Identify that faith is needed to attain heaven.

Benchmark

K-2.Rel.S1.B5: Describe the role of Saints in our church.

- Gr. Recognize various Saints in our church.
- K:
- Gr. Recall stories of various Saints in our church.
- 1:
- Gr. Explore various Saints in our church
- 2:

Benchmark

K-2.Rel.S1.B6: Describe the role of Mary in our church.

- Gr. Recognize that Mary is the mother of Jesus and the mother of us all.
- K:
- Gr. Recall stories of Mary as she cared for Jesus and cares for us.
- 1:
- Gr. Identify qualities of Mary as a mother and as a role model for the Church.
- 2:

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Grade-Level Expectations
Grades K-1-2

Standard 2: The student will know the teachings of the Church about the sacraments.

The student will/can....

Benchmark

K-2.Rel.S2.B1: Recognize two of the three sacraments of initiation: Baptism, and Eucharist.

- Gr. Identify Baptism as a welcome into the Catholic Church.
- K: Identify Eucharist as body and Blood of Christ.
- Gr. Identify the signs and symbols of Baptism (e.g., Baptism – water, light, candle, white garment, etc.).
- 1: What is a sacrament?
- Gr. Describe the importance of the Eucharist.
- 2: Identify Eucharist as the Body and Blood of Christ.
- Participate in the celebration of the Eucharist.
- What is a sacrament?

Benchmark

K-2.Rel.S2.B2: Recognize the sacraments of healing: Reconciliation and Anointing of the Sick.

- Gr. Demonstrate importance of forgiveness with others.
- K: Recognize importance of prayer for those who are sick.
- Gr. Connect forgiveness of others to God's forgiveness.
- 1: Identify those who need prayer.
- Gr. Participate in the process of reconciliation.
- 2: Participate in prayer for the sick.

Benchmark

K-2.Rel.S2.B3: Recognize one of the two sacraments of service: Holy Orders.

- Gr. Describe the people of the Church (priests, deacons, and religious men and women).
- K: women).
- Gr. Describe the roles of people of the Church (priests, deacons, and religious men and women).
- 1: and women).
- Gr. Compare and contrast the roles of people of the Church (priests, deacons, and religious men and women).
- 2: religious men and women).

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Grades K-1-2

Standard 3: The student will know the teachings of the Church concerning Christian morality.

The student will/can....

Benchmark

K-2.Rel.S3.B1: Explain the Great Commandment and the Golden Rule.

Gr. State the Great Commandment and the Golden Rule.

K:

Gr. Explain in own words the Great Commandment and the Golden Rule.

1:

Gr. Illustrate how the Great Commandment and the Golden Rule are lived out in own life.

2:

Benchmark

K-2.Rel.S3.B2: Demonstrate respect for self and others.

Gr. Identify respectful behavior.

K:

Gr. Recognize Jesus as a model of respect

1:

Recall ways Jesus was used as a model of respect in their own life.

Gr. Illustrate ways Jesus was used as a model of respect in their own life.

2:

Benchmark

K-2.Rel.S3.B3: Connect loving choices with our call to live a holy life.

Gr. Recognize loving choices as related to becoming a holy person (sharing, kind

K: words, taking turns, etc.).

Gr. List loving choices as related to becoming a holy person.

1:

Gr. Describe loving choices as related to becoming a holy person.

2:

Review their choices in preparation for Reconciliation (Examination of Conscience).

DIOCESE OF DES MOINES
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Grades K-1-2

Standard 4: The student will know the teachings of the Church concerning Christian prayer, including liturgy.

The student will/can....

Benchmark

K-2.Rel.S4.B1: Recognize the importance of talking with God through prayer.

Gr. Establish prayer as a way to talk and listen to God.

K:

Gr. Categorize the four types of prayer (asking, thanking, praising, and expression of sorrow and forgiveness) at grade level.

Gr. Participate in four different types of prayer (asking, thanking, praising, and expression of sorrow) at grade level.

Benchmark

K-2.Rel.S4.B2: Recognize Mass (liturgy) as the communal prayer of God's family.

Gr. Recognize that at Mass the Church gathers and prays as God's family.

K:

Gr. Link the Church's gathering together as Mass with Jesus' Last Supper.

1:

Gr. Describe the Mass as God's family coming together to celebrate the Eucharist.

2:

Benchmark

K-2.Rel.S4.B3: Identify distinguishing characteristics of the liturgical seasons.

Gr. Identify symbols for Advent/Christmas and Lent/Easter.

K:

Gr. Distinguish between Advent and Christmas and Lent and Easter.

1:

Gr. Identify distinguishing characteristics of the liturgical seasons.

2:

E.g.: Advent

- Time of waiting
- Preparing for Christ
- Reflective time

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Benchmark

K-2.Rel.S4.B4: Practice specific prayers.

Gr.	Demonstrate and recite the Sign of the Cross.
K:	Recite Our Father.
Gr. 1:	Recite Hail Mary, Glory Be, Angel of God.
Gr. 2:	Recite Act of Contrition.

Standard 5: The student will understand the importance of Sacred Scripture and Tradition.

The student will/can....

Benchmark

K-2.Rel.S5.B1: Identify sacred scripture as the Word of God.

Gr.	Name the Bible as a special book about God.
K:	
Gr. 1:	Identify scripture as the word of God.
Gr. 2:	Define scripture as the word of God.

Benchmark

K-2.Rel.S5.B2: Distinguish between the Old and New Testament.

Gr.	Identify the two different parts of the Bible (Old and New Testament).
K:	
Gr. 1:	Name the two parts of the Bible (Old and New Testament).
Gr. 2:	Recognize the two parts of the Bible (Old and New Testament).

**DIOCESE OF DES MOINES
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Grades K-1-2**

Benchmark

K-2.Rel.S5.B3: Recall Bible Stories.

Gr. Identify Bible stories.

K:

Gr. Match characters to Bible stories.

1:

Gr. Retell favorite Bible stories.

2:

Standard 6: The student will participate in the development of Christian community.

The student will/can....

Benchmark

K-2.Rel.S6.B1: Explain how Jesus served others and that we are called to do the same.

Gr. Identify ways Jesus served others.

K:

Gr. List ways we can serve others.

1:

Gr. Describe ways he/she has served others.

2:

Benchmark

K-2.Rel.S6.B2: Identify one's ability to be a steward of God's gifts.

Gr. List ways to care for God's gift of creation.

K:

Gr. Describe ways he/she has taken care of God's creation.

1:

Gr. Discuss conservation and recycling as ways to be a steward of God's gift.

2:

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Benchmark

K-2.Rel.S6.B3: Recognize one’s responsibility to support the Christian community with one’s time, talent and treasures.

Gr. Identify gifts and talents.
K:

Gr. Recognize one’s own gifts and talents.
1:

Gr. Evaluate one’s talents and gifts.
2: Tell how these can be used in support of the Christian community.

**DIOCESE OF DES MOINES
RELIGION
Grade-Level Expectations
Grades 3-4-5**

Standard 1: The student will know the teachings of the Church contained in the Apostles’/Nicene Creeds.

The student will/can...

Benchmark

3-5.Rel.S1.B1: Explain one God as Father, Son and Holy Spirit.

Gr. 3:	Give an analogy of the Trinity (shamrock, tricycle, etc).
Gr. 4:	Describe the difference between the three persons of the Trinity.
Gr. 5:	Illustrate (pictorially) the three persons of the Trinity.

DIOCESE OF DES MOINES
RELIGION
Grade-Level Expectations
Grades 3-4-5

Benchmark

3-5.Rel.S1.B2:

Explain the role of the Blessed Virgin Mary in the Church.

- Gr. 3: Restate the story of Mary’s acceptance as Jesus’ mother.
- Gr. 4: Explain Mary’s role in Jesus’ life on earth
- Visitation
 - Baptism of the Lord
 - Wedding feast at Cana
 - Finding Jesus in the temple.
- Gr. 5: Explain Mary’s role in the Church today.
- Mary as mother of our Church
 - Mary as Queen of Peace
 - Mary as seat of wisdom
 - Mary as Queen of Heaven and Earth
 - Patroness of the Americas

Benchmark

3-5.Rel.S1.B3:

Describe the communion of saints.

- Gr. 3: Describe the characteristics of a saint.
- Gr. 4: Explain the difference between Communion (Eucharist) and communion of saints.
- Gr. 5: Define the communion of saints as the Church (CCC946-948).

Benchmark

3-5.Rel.S1.B4:

Describe the concept of the resurrection of the body and life everlasting.

- Gr. 3: Retell the story of Christ’s death and resurrection.
- Gr. 4: Identify the purpose of the Resurrection of the Body and life everlasting.
 Define Paschal Mystery
- Gr. 5: Summarize the Resurrection of the Body and life everlasting and how it relates to one’s life.
 Define the Paschal Mystery

DIOCESE OF DES MOINES
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Grade-Level Expectations
Grades 3-4-5

Standard 2: The student will know the teachings of the Church about the sacraments.

The student will/can....

Benchmark

3-5.Rel.S2.B1: Describe Christ's presence in the sacraments of initiation: Baptism, Eucharist, and Confirmation.

Gr. 3: Identify the sacraments of initiation: Baptism, Eucharist, and Confirmation.

Gr. 4: Define initiation as it relates to the sacraments of initiation: Baptism, Eucharist, and Confirmation.

Gr. 5: Identify scripture stories that illustrate Christ's presence in the sacraments of initiation.

- Baptism (Baptisms in the Acts of the Apostles)
- Eucharist (Last Supper)
- Confirmation (Pentecost)

Benchmark

3-5.Rel.S2.B2: Describe Christ's presence in the sacraments of healing: Reconciliation and Anointing of the Sick.

Gr. 3: Identify the sacraments of healing: Reconciliation and Anointing of the Sick.

Gr. 4: Define how healing occurs through the sacraments of Reconciliation and Anointing of the Sick.

Gr. 5: Identify scripture stories that illustrate Christ's presence in the sacraments of healing.

- Reconciliation (Prodigal Son)
- Anointing of the Sick (Healing of the paraplegic)

Benchmark

3-5.Rel.S2.B3: Describe Christ's presence in the sacraments of service: Marriage and Holy Orders.

Gr. 3: Identify the sacraments of service: Marriage and Holy Orders.

Gr. 4: Define service as it relates to the sacraments of service: Marriage and Holy Orders.

- Gr. 5: Identify scripture stories that illustrate Christ’s presence in the sacraments of service.
- Marriage (Wedding at Cana)
- Holy Orders (Peter; the apostles going into different communities)

Standard 3: The student will know the teachings of the Church concerning Christian morality.

The student will/can....

Benchmark

3-5.Rel.S3.B1: Explain the Commandments of God.

Gr. 3: Recognize the Ten Commandments.

Gr. 4: Name and categorize the Ten Commandments

- 1-3 one’s relationship with God.
- 4-10 one’s relationship with others.

Gr. 5: Produce examples of how the Ten Commandments are in use in today’s world.

Benchmark

3-5.Rel.S3.B2: Explain the Beatitudes.

Gr. 3: Explain that Jesus gave guidelines called the Beatitudes.

Gr. 4: Summarize the main idea of the Beatitudes.

Gr. 5: Generate ways to live according to the Beatitudes.

Benchmark

3-5.Rel.S3.B3: Recognize the need for grace to live a moral life.

Gr. 3: Define the meaning of grace.

Gr. 4: Relate making good choices to gaining grace.

Gr. 5: List ways to lead a moral life.
Define spirituality.

**DIOCESE OF DES MOINES
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Grade-Level Expectations
Grades 3-4-5**

Standard 4: The student will know the teachings of the Church concerning Christian prayer, including liturgy.

The student will/can....

Benchmark

3-5.Rel.S4.B1: Explain the meaning and importance of prayer in the life of the Catholic Christian.

- Gr. 3: State the reason for prayer in the life of the Catholic Christian.
- Gr. 4: List various forms of prayer.
- Gr. 5: Identify Mass as the highest form of prayer.
- Gr. 5: Memorize the following prayers: Apostle's Creed and Hail Holy Queen.

Benchmark

3-5.Rel.S4.B2: Identify the parts of the Mass.

- Gr. 3: State the parts of the Mass.
 - Liturgy of the Word
 - Liturgy of the Eucharist
- Gr. 4: Identify components of the parts of the Mass.
 - Liturgy of the Word
 - Entrance Rite
 - Liturgy of the Word
 - First reading-Old Testament
 - Responsorial Psalm
 - Gospel
 - Homily
 - Intercessions
 - Liturgy of the Eucharist
 - Eucharistic Prayer
 - Consecration
 - Communion
 - Dismissal
- Gr. 5: Explain the importance of the different components of the Mass.

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Benchmark**3-5.Rel.S4.B3: Identify distinguishing characteristics of the liturgical seasons.**

Gr. 3: Identify what makes a liturgical calendar unique.

Gr. 4: Name and distinguish among the liturgical seasons.

- Advent- purple/blue
- Christmas-white
- Ordinary time-green
- Lent-purple
- Easter Season-white
- Ordinary time-green

Gr. 5: --State when the liturgical seasons occur.

5: --Describe common symbols used in the liturgical seasons.

- Advent--wreath with candles, Jesse tree
- Christmas--manger, poinsettias, Christmas tree.
- Ordinary time--flowers, or seasonal decorations.
- Lent--lack of decorations, simplicity, bareness, no holy water, no alleluia, covered crucifix.
- Easter--return of alleluia, lilies, crucifix, color white.

Benchmark**3-5.Rel.S4.B4: Identify the Rosary as a specific form of prayer.**

Gr. 3: Recognize the Rosary as a specific form of prayer.

Gr. 4: Identify the components of the Rosary.

Gr. 5: List and categorize the mysteries.

5: Connect the mysteries with the story of Jesus' life.

DIOCESE OF DES MOINES
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Grade-Level Expectations
Grades 3-4-5

Standard 5: The student will understand the importance of Sacred Scripture and Tradition.
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The student will/can....

Benchmark

3-5.Rel.S5.B1: Identify parts of the Bible.

Gr. Describe the difference between the two parts of the Bible.

3:

- Old Testament--life before Jesus.
- New Testament--Jesus' life.

Gr. Identify the major books of the New Testament.

4:

- Gospel of Matthew
- Gospel of Mark
- Gospel of Luke
- Gospel of John
- Acts of the Apostles
- Letters from Paul

Gr. Identify the different categories the Old Testament is divided into.

5:

- The Pentateuch (Genesis)
- The Historical Books (Book of Samuel)
- The Wisdom Books (Psalms)
- The Prophetic Books (Isaiah)

Benchmark

3-5.Rel.S5.B2: Use the Bible to locate certain passages.

Gr. Identify the way books in the bible are organized (Book, Chapter, Verse)

3:

Gr. Locate a verse in the New Testament when given book, chapter and verse.

4:

Gr. List Bible verses that correlate with a specific theme (when looking for parables, students should be able to find parables).

5:

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Benchmark

3-5.Rel.S5.B3: Demonstrate knowledge about God’s revelation to us through scripture.

Gr. 3: Identify that the Bible is God’s teachings.

Gr. 4: Identify a theme of scripture passages.

Gr. 5: Draw conclusions about God’s message after reading scripture.

Benchmark

3-5.Rel.S5.B4: Explain how essential traditions of the Church are rooted in scripture.

Gr. 3: Connect Baptism to its roots in scripture.

Gr. 4: Connect the Eucharist to its roots in scripture.

Gr. 5: Connect forgiveness to its roots in scripture.

Standard 6: The student will participate in the development of Christian community.

The student will/can....

Benchmark

3-5.Rel.S6.B1: Identify and put into practice the Spiritual and Corporal Works of Mercy.

Gr. 3: Recognize the terms Spiritual and Corporal Works of Mercy.

Gr. 4: List and put into practice Corporal Works of Mercy.

Gr. 5: List and put into practice Spiritual Works of Mercy.

**DIOCESE OF DES MOINES
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Grades 3-4-5**

Benchmark

3-5.Rel.S6.B2: Relate ways of Christian service to the actions and behaviors of Jesus.

- Gr. List some of Jesus' actions and behaviors that exemplify service.
3:
- Gr. Connect examples of Christian service experienced within the school/church to the
4: actions of Jesus.
- Gr. Compare personal actions of service to those of Jesus.
5:

Benchmark:

3-5.Rel.S6.B3: Recognize the Church's teaching on stewardship in regards to time, talent, and treasure.

- Gr. Give in own words the Church's teaching on stewardship in regards to time, talent,
3: and treasure.
- Gr. List ways to use time, talent, and treasure to support the Church.
4:
- Gr. Demonstrate using time, talent, and treasure in support of the Church.
5:

**DIOCESE OF DES MOINES
RELIGION
Course-Level Expectations
Grades 6-7-8**

STANDARD 1: The student will know the teachings of the Church contained in the Apostles'/Nicene Creeds.

The student will/can....

Benchmark

6-8.Rel.S1.B1: Describe God as Trinity (Father, Son and Holy Spirit).

- Differentiate among the roles of the Father, Son and Holy Spirit.
- Express the role of the Trinity within the student lives.
- Define Creed

DIOCESE OF DES MOINES
RELIGION
Course-Level Expectations
Grades 6-7-8

Benchmark

6-8.Rel.S1.B2: Demonstrate knowledge of the Four Marks of the Holy Catholic Church. (One, Holy, Catholic, Apostolic)

- Identify and define the Four Marks of the Church and site examples.

Benchmark

6-8.Rel.S1.B3: Explain the role of the Blessed Virgin Mary in the Church.

- Compare Eve as mother of humankind and Mary as the Mother of the Church.
- Explain the importance of the call of Mary as mother of Jesus
- Explain the role of Mary as intercessor of our prayers.
- Explain the Assumption of Mary

Benchmark

6-8.Rel.S1.B4: Describe the Communion of Saints.

- Describe the Communion of Saints in terms of Saints in Heaven (including Old Testament faithful), Souls in Purgatory and the People of Earth.
- Summarize the importance of the Communion of Saints
- Explain how the virtue/characteristics of a Saint can influence a person's life.
- What is a sacramental?

Benchmark

6-8.Rel.S1.B5: Explain the forgiveness of sin, resurrection of the body and life everlasting.

- Explain the power of forgiveness of sin, resurrection of the body, and life everlasting as reflected in Scripture.
- Connect the concept of forgiveness of sin, resurrection of the body, and life everlasting to lifestyle choices (a personal decision making process.)

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Grade-Level Expectations
Grades 6-7-8

STANDARD 2: The student will know the teachings of the Church about the sacraments.

The student will/can....

Benchmark

6-8.Rel.S2.B1:

Describe Christ's presence in the sacraments of initiation: Baptism, Eucharist and Confirmation.

- Compare and contrast the Baptism of repentance by John the Baptist with the Baptism of Initiation.
- Compare and summarize the Last Supper with the present-day celebration of the Eucharist.
- Express how own life will change as a result of the strengthening of the Spirit at Confirmation as compared to the results of the Apostles at Pentecost.

Benchmark

6-8.Rel.S2.B2:

Describe Christ's presence in the sacraments of healing: Reconciliation and Anointing of the Sick.

- Identify examples of reconciliation in the Old Testament
- Compare the examples of reconciliation in the Old Testament to our understanding of Reconciliation today. For example:
 - Noah's Ark
 - Job
 - Jonah
 - Prophets
- Compile a list of New Testament references of Reconciliation and Anointing of the Sick as demonstrated by Jesus and experienced by the Apostles.
- Explain how we can become examples of Christ's presence through active participation in forgiveness and healing.

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Benchmark**6-8.Rel.S2.B3:**

Describe Christ's presence in the sacraments of service: Marriage and Holy Orders.

- Choose examples from the Old Testament that show God's presence in the Sacraments of Service. Possible resources:
 - Abraham and Sarah
 - Adam and Eve
 - Melchizedek
 - Zechariah
- Choose examples from the New Testament that show God's presence in the Sacraments of Services. Possible resources
 - Wedding feast of Cana
 - Peter the Shepherd? What is this? Peter was a fisherman! Does this mean Peter as 1st pope?
- Assess the roles of the Married and Ordained person in the Church. Possible resources:
 - Priest visit
 - Married couple visit
 - Theology of the Body (Christian relationships and Vocation)

STANDARD 3: The student will know the teachings of the Church concerning Christian morality.

The student will/can....

Benchmark**6-8.Rel.S3.B1:**

Explain the Commandments of God.

- List the Ten Commandments in order.
- State the Great Commandment.
- Express how one uses the Commandments (Ten Commandments and Great Commandment) to make personal decisions in one's life, (i.e., What Would Jesus Do?)
- Define and list the precepts of the Church.

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Benchmark
6-8. Rel. S3.B2 Identify and define two types of virtue (cardinal and theological) and types of sin (venial and mortal)

Benchmark
6-8.Rel.S3.B3: Demonstrate an appreciation for the dignity of human life from conception to natural death.

- Identify events in society that show an appreciation for the dignity of human life. Possible resources:
 - Newspaper
 - Television
 - Character Education
- Defend the Catholic Church's position on the dignity of human life, including:
 - Rights for the Unborn
 - Death Penalty
 - War
 - Immigration
 - Poverty

Benchmark
6-8.Rel.S3.B4: Name and give examples of the Beatitudes and the Spiritual Works of Mercy.

- Restate the Beatitudes in modern terminology.
- List the Spiritual Works of Mercy.
- Generate a list of examples using scripture or everyday situations that illustrate the Beatitudes and the Spiritual Works of Mercy.

Benchmark
6-8.Rel.S3.B5: Understand and explain the natural order and church law of human sexuality.

- Explain the sacredness of life. (i.e. Abortion, embryonic stem cell research, euthanasia, capitol punishment, war, natural family planning, etc.)
- Explain the sacredness of body. (i.e. modesty, chastity)
- Explain the sacredness of relationships (i.e. love, the nature of Christian Friendship, divorce, annulment, etc.)

DIOCESE OF DES MOINES
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Grades 6-7-8

STANDARD 4: The student will know the teachings of the Church concerning Christian prayer, including liturgy.

The student will/can....

Benchmark

6-8.Rel.S4.B1:

Explain the importance of prayer in the life of the Catholic Christian.

- Identify various forms of prayer – praise, thanksgiving, adoration, contrition, petitions, and intercessions.
- Recite the Rosary and identify the mysteries
- Explain that prayer is a dialogue with God and can take a variety of forms.
- Be able to list the Stations of the Cross
- Create a spontaneous prayer using various forms of prayer – praise, thanksgiving, adoration, contrition, petitions, and intercessions.

Benchmark

6-8.Rel.S4.B2:

Articulate the parts of the Mass.

- Restate the parts within the Liturgy of the Word and the Liturgy of the Eucharist, in order.
- Explain the significance of the parts of the Mass
- Describe the expectation of regular Mass attendance and its benefits.
- Define Transubstantiation

Benchmark

6-8.Rel.S4.B3:

Identify the various liturgical ministries.

- List and describe the various liturgical ministries – serving, cantoring, lecturing, ushering, Minister of Eucharist, greeters.
- Express the benefits of becoming involved in liturgical ministries.

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Benchmark

6-8.Rel.S.4.B4: Identify the distinguishing characteristics of each liturgical season.

- List all major events within the liturgical seasons – Advent, Christmas, Epiphany, Ordinary time, Ash Wednesday/Lent, Triduum, Easter, Ascension, Paschal Mystery, Pentecost
- Express the meaning of the various major liturgical seasons.
- Express the role of various saints feast days and the importance of the Holy Days of obligation in the Church year.

STANDARD 5: The student will understand the importance of Sacred Scripture and Tradition.

The student will/can....**Benchmark**

6-8.Rel.S5.B1: Demonstrate knowledge of how God reveals himself to us through scripture.

- | | |
|-------|---|
| Gr. 6 | <ul style="list-style-type: none"> • Identify examples of how God reveals himself in the Old Testament (Salvation History.) • Define covenant |
| Gr. 7 | <ul style="list-style-type: none"> • Identify examples of how Jesus reveals himself in the New Testament (Salvation History.) |
| Gr. 8 | <ul style="list-style-type: none"> • Identify examples of how the Holy Spirit reveals himself through scripture (Salvation History.) |

Benchmark

6-8.Rel.S5.B2: Demonstrate knowledge of Old Testament and New Testament.

- | | |
|-------|---|
| Gr. 6 | <ul style="list-style-type: none"> • Generate a timeline of Old Testament patriarchs, prophets (male and female) and kings. (Timeline resource available at a Catholic supply store or Learning Post, Des Moines.) |
| Gr. 7 | <ul style="list-style-type: none"> • Summarize the lives of major Old Testament characters |
| Gr. 8 | <ul style="list-style-type: none"> • Summarize the life of Jesus and other major New Testament characters. • Explain the role of the Holy Spirit in the writing of Scripture. |

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Benchmark

6-8.Rel.S5.B3: Compare Sacred Tradition to human tradition as revealed through Church History.

- Locate traditional examples of a call to leadership in the Old Testament; e.g., Moses, Abraham, David, Jonah and other prophets) and the New Testament (e.g. Mary Magdalene, Peter, Paul, James, John, etc.).
- Compare the teaching authority of the Church today with the authority of the Church given to Peter and the Apostles.
- Recount major events in Church History (e.g. Council of Nicea, Great Schism, the Reformation, Counter Reformation, Vatican II, etc.).
- Recount major events in Church History (Great Schism, Reformation, Councils of Jerusalem, Nicea, etc.)

STANDARD 6: The student will participate in the development of Christian community through service.

The student will/can....**Benchmark**

6-8.Rel.S6.B1: Demonstrate knowledge of and participate in the Church's tradition of service.

- List the Corporal Works of Mercy.
- Locate evidence of the Corporal Works of Mercy in Scripture, current events and school community.
- Justify how service projects connect to the Corporal Works of Mercy.

Benchmark

6-8.Rel.S6.B2: Define and participate in the stewardship tradition of Catholic teaching.

- Define the concept of stewardship in Catholic teaching.
- Explain why Catholics are obligated to be good stewards.
- Give examples of stewardship.

Benchmark

6-8.Rel.S6.B3: Participate in the Church's teaching on the stewardship of time, talent and/or treasure.

- Develop and accomplish a plan for stewardship of time, talent and/or treasure.

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Benchmark

6-8.Rel.S6.B4: Articulate the principles of social justice.

- Define social justice.
- Explain each of the principles of social justice:
 - Life and Dignity of the Human Person
 - Call to Family, Community, and Participation
 - Rights and Responsibilities
 - Option for the Poor and Vulnerable
 - The Dignity of Work and the Rights of Workers
 - Solidarity
 - Care for God's Creation